

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ARIGNAR ANNA GOVERNMENT ARTS COLLEGE**

ARIGNAR ANNA GOVERNMENT ARTS COLLEGE, CHEYYAR - 604407  
604407

[www.aagaccheyyar.com](http://www.aagaccheyyar.com)

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Arignar Anna Government Arts College, Cheyyar was started in 1967 to help School Leaving young boys and girls of Cheyyar and the neighbouring Taluks. From this humble beginning, the Institution has grown to the level of offering UG and PG Courses. Presently, the College is offering 13 UG courses in the areas of History, Economics, Tamil Literature, English, Mathematics, Physics, Chemistry, Zoology, Botany, Computer Science, Commerce and Computer Applications on Shift Basis and 12 PG courses in the subjects of History, Economics, English, Tamil, Mathematics, Physics, Chemistry, Zoology, Botany, Computer Science and Commerce.

The College was established with the efforts of a former North Arcot District Collector Shri.P.M.Belliappa, I.A.S., Shri.P.Ramachandran, and then former M.L.A of Cheyyar and the Deputy Speaker of the Tamil Nadu Legislative Assembly Shri.Pulavar Govindan.

The College is located mainly in a rural area to serve the needs of the under privileged candidates in the Thiruvannamalai District. This is the only Grade-I Government Arts College in the entire Thiruvalluvar University area.

Since inception, the college has produced about 25,000 graduates. It has student strength of around 5000 at present. The College is recognized under section 2(f) and 12(b) by the UGC and receives grants there from. The College is located on a land of 66 hectares acres, two kilometers away from the town of Cheyyar. In addition to UG&PG, the college is also offers twelve(12) research course like M.Phil and Ph.D. programmes in the subjects History, Economics, Tamil Literature, English, Mathematics, Physics, Chemistry, Zoology, Botany, Computer Science and Commerce. The College was accredited by NAAC for the year 2000 with 3 stars (\*\*\*) on a 65-70 points score. At inception, the college was affiliated to Madras University and with the creation of Thiruvalluvar University in 2002, it now stands affiliated to Thiruvalluvar University, Vellore.

Now the college was accredited by NAAC for the year 2006 with B+ Grade on the score of 75.06.

Being a Government College, it follows the reservation policy of the Government of Tamil Nadu and admits more than 90% of the students belonging to socially and economically under privileged sections of the society.

### **Vision**

In order to promote the educational condition of the children of the rural people, an higher education institution was established in the year 1967. The main vision of this institution is given below:

Since education is a key to social progress it is considered as the one of the basic qualities to promote the condition of weaker sections of the society.

Education not only improves the condition of the masses but also develop them to the esteemed position and increase their socio-economic status.

Education not only make the youth to obtain their job oppourtunities but also helps them to improve their economic standard.Hence the Philonthropists the importtant people and the public thought of establishing an Higher Education in this locality. As a result of this great Vision Arignar Anna Government Arts college was established by the then Government of Tamilnadu on 17.07.1967. This vision is fulfilled by importing education to the marginalized and economically weaker secion of the society in this locality.

### **Mission**

The mission of the college is indicated by its logo which means “Possession of Wisdom” and the college has set its goal as spreading knowledge among the rural youth in the area at a low cost. The College is set to cater to the children of the poor families dominated mainly by agriculturists and weavers of the area. The specific objectives intended to be achieved by the college are as follows:

1. To impart quality higher education, adapting to the changing global environment and helping self-support among the socially backward, economically poor and downtrodden of society.
2. To impart value based education so as to inculcate a sense of social responsibility, patriotism and awareness to become dutiful citizens of our nation.
3. To promote technical skills and knowledge to meet the ever growing challenges and to impart competency to young people.
4. To find out the talent potential and encourage the young to pursue useful research for the development of society and the nation.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

From every department of our college:

1. Dedicated and devoted faculties members are working in the department.
2. Highly qualified and subject experts are working in the department.
3. We teach lessons in Tamil sometimes we explain the important areas in English too. And also we teach students about the importance of learning several languages to attain bright future.
4. We follow tutorial based system for monitoring students behaviour and performance.
5. Some of the faculties from each departmet to motivate students to participate social activities,ethical

activities for the development of our country.

6. We conduct the Physical related, Stress related activities to students to develop and import the self-confidence, decision making situation , handling tedious problems.

In addition the following are note worthy:-

1. The computer Literacy Programme (CLP) undertaken by the college to provide computer training for non-computer students.
2. Creation and maintenance of website by the college.
3. Peaceful academic atmosphere maintained by the College.
4. Publication of College Magazine to bring out the creative skills of students
5. Conduct of remedial classes for slow-learners.
6. Conduct of Model Exam for familiarizing the students with Universtity Exam System.
7. Organization of Medical Checkup for students at the beginning of every academic year.
8. Blood Donation Awareness Campaigns / Literacy etc are carried out by NSS volunteers.

### **Institutional Weakness**

- Shortage of faculty
- Inadequate of Funds
- Inadequate Class rooms and infra structural facilities.

### **Institutional Opportunity**

- Soft-Skill Training
- Computer Based Training(CLP)
- To do projects sponsored by the State Government and TANSCHHE
- We provide education to the rural students both boys and girls up to Research level.
- Organizing Job Fairs and Job Oriented Training to get jobs in MNCs through Career Guidance Cell
- Special carrying programs like Remedial Coaches, Training for competetive examinations.

### **Institutional Challenge**

1. To upgrade the quality of higher education for rural community.
2. To implement the Digital Library
3. To enhance the campus with Internet and Wi-fi
4. To enhance the innovative research to get the patetents by the rural students.









































































































































































